

## 6 Types of Parental Involvement

Joyce Epstein developed a framework for effective parental involvement that includes strategies and activities from six areas. At Brevard Public Schools, we are committed to providing families with opportunities in all six areas:

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision-Making / Leadership
- Collaborating with Community



### Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

### NON-DISCRIMINATION NOTICE

#### SCHOOL BOARD OF BREVARD COUNTY

Educational Services Facility  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940-6601

#### SUPERINTENDENT

Dr. Mark Mullins, Ed.D.

#### SCHOOL BOARD MEMBERS

Misty Belford, Chairman  
Matt Susin, Vice Chairman  
Cheryl McDougall  
Jennifer Jenkins  
Katy Campbell



The School Board of Brevard County, Florida does not discriminate on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1994, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United States Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), and Individuals with Disabilities Act (IDEA). If you have questions, concerns, or wish to report possible violations involving any of the above or below items, please contact either individual below for assistance:

**For concerns involving the public or students, including IDEA and 504 matters contact:**

District Title IX Coordinator  
District Compliance Officer - Students  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 631-1911, Ext. 11438  
titleix@brevardschools.org

**For concerns involving employees or job applicants contact:**

Director of Professional Standards and Labor Relations  
Karyle Green  
2700 Judge Fran Jamieson Way  
Melbourne, FL 32940  
(321) 631-1911 Ext. 11265  
Green.karyle@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Director of Professional Standards and Labor Relations for assistance. In the event that the district is not able to resolve your concerns, consider contacting the Office of Civil Rights for assistance. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print or audiotape. Student requests for this information should be made to the Office of Exceptional Student Education Program Support, (321) 633-1000, ext. 11520, at least two (2) weeks prior to the time you need the publication.

### MISSION STATEMENT

*Our Mission is to serve every student with excellence as the standard*



## 2022-2023 Title I District Parent and Family Engagement Plan (PFEP) Summary



This document may be accessed in its entirety by request from the **front office at a Title I school, on the BPS website, or by contacting:**

Title I Resource Teacher  
(321) 633-1000, ext. 11336

**Dr. Carol Mela**  
Director, Office of Title I Programs  
(321) 633-1000, ext. 11350

**Mission Statement:** At Brevard Public Schools our mission is to serve every student with excellence as the standard. We believe that family involvement is essential to fulfilling this mission. In an effort to build meaningful partnerships with schools, families and community, this district plan seeks to strengthen the relationships among stakeholders and promote collaborative planning, decision making and improvement efforts. We know that engaging our parents in the education of their children and fostering leadership opportunities will positively impact student achievement and help ensure that we meet the needs of all students at Brevard Public Schools.

### **Involving Parents**

The Title I District Advisory Group (DAG) is composed of parents, school staff, district staff and community members representing Title I schools in the three areas of the county. This committee provides input into the development, implementation and evaluation of the Title I Plan, Title I Parent and Family Engagement Plan (PFEP), how funds reserved for parental involvement will be used, and the District Improvement and Assistance Plan. Members of the DAG will serve as liaisons between this committee and the schools.

The DAG will use the following information and feedback to evaluate the PFEP: BPS parent survey results, Title I school survey results, Title I program survey results, Parent Leadership Team survey results, and needs / recommendations gathered through meetings & parent focus groups.

### **Technical Assistance**

District personnel will provide support to schools in developing, implementing and reviewing parental involvement activities and plans to ensure they build the capacity of parents to improve student academic achievement. This support will include: contact meetings, staff trainings, reviewing school documentation, creating documents and templates to assist schools, distributing information and resources, maintaining information on a Title I website, and providing school visits as necessary or requested.

### **Supporting Partnerships**

We will implement the following actions and activities in an effort to build the capacity for strong parental involvement and to support effective partnerships between schools, families, and our community:

- Academic Parent Teacher Teams (APTT)
- Parent Parties
- Parent Leadership Team
- 7 Habits of Highly Effective Families Training
- Parent University
- FOCUS (Online access to grades and information)
- BPS Website with Family Engagement & Title I links: <https://tinyurl.com/BrevardFE>
- Blackboard Connect Automated Phone Notification System
- Workshops, Trainings and Presenters
- Poverty Simulation Workshop
- Connecting families with community resources

### **Coordinating Programs**

Title I coordinates and integrates parental involvement activities with other programs to meet the needs of our students and families. These programs include: Step FOURward, Voluntary Pre-Kindergarten (VPK), Head Start, Exceptional Student Education (ESE), FL Diagnostic & Resources System (FDLRS), Improving Teacher Quality (Title II), Educational Technology (Title III, Part D), Language Instruction for English Language Learners (Title III), and Homeless Education (Title IX).

### **Full Participation**

To the extent practicable, the district and schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. Translated documents are provided in English and Spanish, as well as other languages by request, translation services and equipment are also available.

### **Training School Staff**

Title I school staff will receive training on the value and utility of parental involvement and how to correlate activities to student achievement. Training opportunities will include: Title I parent involvement contact meetings, administrator trainings, volunteer coordinator training, business partner training, SIP & SAC training, Under-resourced Learners training, faculty presentations, and facilitator training (e.g. Parent Parties, Parenting Partners, Powerful Partnerships, APTT).